

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur
Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE

Pupil-Teacher Name:

Session:

Name of School:

Roll No.:

Instructions:

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

1. Effectiveness in classroom teaching

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 5
Gives lessons according to the age of the student	0 1 2 3 4 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 5
Presents the content with different illustrations	0 1 2 3 4 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 5
Evaluates the student through different methods of evaluation	0 1 2 3 4 5
Controls the class during teaching	0 1 2 3 4 5

2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 5
Uses summative assessments to measure learner's attainment level	0 1 2 3 4 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 4 5
Prepares question papers or tests according to students' abilities	0 1 2 3 4 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 4 5
Provides immediate feedback	0 1 2 3 4 5
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 5

3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 5
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 4 5
Effective execution of various curricular and co-curricular activities	0 1 2 3 4 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 4 5
Appropriate use of human as well as material resources	0 1 2 3 4 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 5
Prepare reports on various activities	0 1 2 3 4 5

4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 5
Regularity in taking classes	0 1 2 3 4 5
Take initiative in classroom activities	0 1 2 3 4 5
Take initiative in other school activities	0 1 2 3 4 5
Encourage students whole-heartly for active participation	0 1 2 3 4 5
Commitment towards the school organization	0 1 2 3 4 5
Commitment towards teaching profession	0 1 2 3 4 5
Commitment towards students	0 1 2 3 4 5

5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 5
Demonstrates professionalism	0 1 2 3 4 5
Takes responsibility	0 1 2 3 4 5
Demonstrates integrity & ethical behavior	0 1 2 3 4 5
Acts responsibly with others	0 1 2 3 4 5
Work collaboratively with others	0 1 2 3 4 5
Give ideas for the growth of institution	0 1 2 3 4 5
Satisfy students' needs	0 1 2 3 4 5

Feedback:

Teacher In-charge